Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		276	8%	9%	13%	34%	36%	17%	70%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	246	0%	9%	22%	63%	6%	10%	69%
Reading Basic Understanding	246	0%	9%	15%	61%	15%	9%	76%
Writing Conventions	246	0%	23%	24%	50%	3%	23%	52%
Writing Effectiveness	246	1%	19%	32%	46%	3%	20%	48%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	248	1%	26%	33%	35%	5%	27%	40%
Problem Solving	248	9%	37%	20%	21%	13%	46%	34%
Skills	248	0%	12%	19%	43%	26%	12%	69%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	278	0%	33%	42%	25%	0%	33%	25%
Reading Basic Understanding	278	0%	22%	32%	45%	1%	22%	45%
Writing Conventions	278	1%	13%	43%	42%	1%	14%	43%
Writing Effectiveness	278	1%	8%	49%	41%	1%	9%	42%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	279	28%	35%	15%	16%	6%	63%	22%
Problem Solving	279	23%	43%	8%	22%	4%	66%	26%
Skills	279	2%	16%	33%	28%	22%	18%	49%

05 Southwest Vermont S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	245	0%	17%	33%	49%	2%	17%	50%
Reading Basic Understanding	245	2%	10%	38%	46%	4%	12%	50%
Writing Conventions	245	0%	3%	22%	56%	19%	3%	75%
Writing Effectiveness	245	3%	6%	55%	32%	4%	9%	36%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	235	7%	43%	28%	15%	7%	50%	23%
Problem Solving	235	23%	38%	11%	22%	7%	60%	29%
Skills	235	4%	36%	13%	31%	16%	40%	47%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		126	8%	7%	12%	31%	42%	15%	73%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		150	9%	11%	14%	37%	30%	19%	67%
GRADF	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	123	0%	7%	18%	65%	10%	7%	75%
Reading Basic Understanding	123	0%	10%	11%	62%	17%	10%	79%
Writing Conventions	123	0%	20%	21%	54%	6%	20%	59%
Writing Effectiveness	123	1%	14%	28%	51%	6%	15%	57%
A 4-1-								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 123	Little	Below	Nearly 25%	Achieved	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	123	1%	11%	25%	60%	2%	Below 12%	Honors 63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	123	2%	31%	31%	31%	6%	33%	37%
Problem Solving	123	11%	32%	20%	24%	13%	42%	37%
Skills	123	0%	15%	22%	36%	27%	15%	63%
Male								
IVIGIC							Little+	Standard+
waic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 125	Little	Below 22%	Nearly 35%	Achieved 38%	Honors 5%		
_				•			Below	Honors

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
133	0%	20%	47%	33%	1%	20%	34%
133	0%	14%	29%	55%	2%	14%	56%
133	1 %	8%	42%	48%	2%	8%	50%
133	0%	4%	39%	56%	2%	4%	57%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
145	1 %	45%	37%	17%	0%	46%	17%
145	0%	30%	35%	35%	0%	30%	35%
145	2%	17%	44%	37%	0%	19%	37%
145	2%	11%	59%	28%	0%	13%	28%
	133 133 133 133 133 N 145 145	133 0% 133 0% 133 1% 133 0% N Little 145 1% 145 0% 145 2%	133 0% 20% 133 0% 14% 133 1% 8% 133 0% 4% N Little Below 145 1% 45% 145 0% 30% 145 2% 17%	133 0% 20% 47% 133 0% 14% 29% 133 1% 8% 42% 133 0% 4% 39% N Little Below Nearly 145 1% 45% 37% 145 0% 30% 35% 145 2% 17% 44%	133 0% 20% 47% 33% 133 0% 14% 29% 55% 133 1% 8% 42% 48% 133 0% 4% 39% 56% N Little Below Nearly Achieved 145 1% 45% 37% 17% 145 0% 30% 35% 35% 145 2% 17% 44% 37%	133 0% 20% 47% 33% 1% 133 0% 14% 29% 55% 2% 133 1% 8% 42% 48% 2% 133 0% 4% 39% 56% 2% N Little Below Nearly Achieved Honors 145 1% 45% 37% 17% 0% 145 0% 30% 35% 35% 0% 145 2% 17% 44% 37% 0%	133 0% 20% 47% 33% 1% 20% 133 0% 14% 29% 55% 2% 14% 133 1% 8% 42% 48% 2% 8% 133 0% 4% 39% 56% 2% 4% Nearly Achieved Honors Honors Little+Below 145 1% 45% 37% 17% 0% 46% 145 0% 30% 35% 35% 0% 30% 145 2% 17% 44% 37% 0% 19%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	133	27%	33%	19%	15%	6%	60%	21%
Problem Solving	133	19%	46%	8%	23%	4%	65%	27%
Skills	133	1%	15%	29%	31%	25%	16%	56%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	146	28%	38%	12%	16%	6%	66%	23%
Problem Solving	146	27%	40%	8%	21%	4%	67%	25%
Skills	146	3%	16%	37%	25%	18%	19%	44%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	126	0%	11%	30%	57%	2%	11%	59%
Reading Basic Understanding	126	2%	4%	39%	50%	5%	6%	55%
Writing Conventions	126	0%	1%	12%	63%	24%	1%	87%
Writing Effectiveness	126	1 %	2%	47%	46%	4%	3%	50%
Male							Little+	Standard+
	N	Little	ъ.				Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	119	1%	Below 23%	Nearly 35%	Achieved 39%	Honors 2%	Below 24%	Honors 41%
Reading Analysis & Interpretati Reading Basic Understanding				•				
, ,	119	1%	23%	35%	39%	2%	24%	41%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	121	5%	43%	31%	16%	5%	48%	21%
Problem Solving	121	16%	45%	7%	24%	8%	60%	32%
Skills	121	3%	35%	13%	39%	10%	38%	49%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	114	10%	42%	24%	15%	10%	52%	25%
Problem Solving	114	30%	31%	15%	19%	5%	61%	25%
Skills							ı	

Assessment	Summary	Race/Ethnicity

GRADE2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	9%	13%	34%	36%	17%	70%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

African American	N		Below	Nearly			Little+	Standard+
		Little			Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	21%	62%	6%	10%	69%
Reading Basic Understanding	*	0%	10%	15%	60%	15%	10%	75%
Writing Conventions	*	0%	23%	24%	50%	3%	23%	53%
Writing Effectiveness	*	1%	19%	33%	45%	3%	19%	48%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	26%	34%	34%	5%	27%	39%
Problem Solving	*	9%	36%	21%	21%	13%	45%	34%
Skills	*	0%	13%	19%	42%	26%	13%	68%

05 Southwest Vermont S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	33%	41%	25%	0%	33%	26%
Reading Basic Understanding	*	0%	23%	32%	45%	1%	23%	45%
Writing Conventions	*	1%	13%	43%	42%	1%	14%	42%
Writing Effectiveness	*	1%	7%	49%	42%	1%	9%	42%

05 Southwest Vermont S.U.

Assessment Summary Race/Ethnicity

GRADE 8

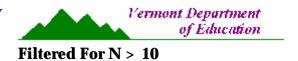
Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	28%	35%	15%	16%	6%	63%	21%
Problem Solving	*	23%	43%	8%	22%	4%	66%	26%
Skills	*	2%	16%	33%	28%	21%	18%	49%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	N	Little	Below	Noorly	Achieved	Honore	Little+	Standard+
Reading Analysis & Interpretati	*	*	Below *	*	*	*	Below *	Honors *
Reading Basic Understanding	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	Ψ.	4	*	*	*
Asian	NT.	T !44] .	D.I	NI I	A -1.2 3	TT	Little+	Standard+
D 1' A 1 ' 0 I	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding								
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder							
Tradito Frattanarii Gomo Tola	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	17%	33%	48%	2%	17%	49%
Reading Basic Understanding	*	2%	10%	39%	46%	4%	12%	49%
Writing Conventions	*	0%	3%	23%	57%	18%	3%	74%
Writing Effectiveness	*	3%	6%	54%	32%	4%	9%	36%
Hispanic or Latino							T 1441	64 1 1
·	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Writing Conventions								



05 Southwest Vermont S.U.

Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	43%	27%	16%	7%	50%	23%
Problem Solving	*	22%	38%	11%	22%	7%	60%	29%
Skills	*	4%	36%	13%	31%	16%	40%	47%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bil	lity	y
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	252	5%	9%	12%	36%	38%	13%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	46%	13%	21%	17%	4%	58%	21%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	235	0%	9%	20%	64%	6%	9%	70%
Reading Basic Understanding	235	0%	8%	14%	62%	15%	8%	77%
Writing Conventions	235	0%	20%	25%	51%	3%	21%	54%
Writing Effectiveness	235	1%	17%	32%	47%	3%	17%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N	Little 0%	Below 18%	Nearly 45%	Achieved 36%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	11	0%	18%	45%	36%	0%	Below 18%	Honors 36%

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	237	0%	26%	34%	35%	5%	26%	40%
Problem Solving	237	8%	37%	20%	22%	13%	45%	35%
Skills	237	0%	11%	20%	43%	26%	11%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	9%	36%	18%	36%	0%	45%	36%
Problem Solving	11	27%	45%	18%	9%	0%	73%	9%
Skills	11	0%	36%	9%	36%	18%	36%	55%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	236	0%	25%	45%	29%	0%	25%	30%
Reading Basic Understanding	236	0%	17%	31%	51%	1%	17%	52%
Writing Conventions	236	1%	8%	42%	48%	1%	9%	49%
Writing Effectiveness	236	0%	5%	47%	47%	1%	5%	48%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	2%	76%	21%	0%	0%	79%	0%
Reading Basic Understanding	42	0%	55%	38%	7%	0%	55%	7%
	72	0 70	3370	30 /0	7 70	0 70	3370	7 70
Writing Conventions	42	5%	36%	50%	10%	0%	40%	10%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	240	20%	38%	17%	17%	7%	59%	24%
Problem Solving	240	16%	46%	9%	25%	5%	62%	29%
Skills	240	0%	12%	33%	30%	25%	12%	55%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	72%	18%	3%	8%	0%	90%	8%
Problem Solving	39	67%	23%	5%	5%	0%	90%	5%
Skills	39	10%	41%	33%	15%	0%	51%	15%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	225	0%	12%	34%	52%	2%	12%	54%
Reading Basic Understanding	225	1 %	7%	39%	49%	4%	8%	54%
Writing Conventions	225	0%	2%	18%	60%	20%	2%	80%
Writing Effectiveness	225	0%	5%	56%	34%	4%	5%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	5%	70%	20%	5%	0%	75%	5%
Reading Basic Understanding	20	15%	45%	30%	10%	0%	60%	10%
Reading Basic Understanding Writing Conventions	20 20	15% 0%	45% 15%	30% 70%	10% 15%	0% 0%	60% 15%	10% 15%

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	217	4%	42%	29%	16%	8%	47%	24%
Problem Solving	217	18%	40%	11%	24%	7%	58%	31%
Skills	217	4%	33%	13%	34%	17%	36%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	44%	44%	6%	6%	0%	89%	6%
Problem Solving	18	72%	17%	11%	0%	0%	89%	0%
Skills	18	6%	78%	6%	6%	6%	83%	11%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	165	4%	6%	15%	33%	42%	10%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	104	13%	14%	11%	35%	27%	28%	62%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	152	1%	6%	13%	72%	9%	7%	81%
Reading Basic Understanding	152	0%	5%	13%	64%	18%	5%	82%
Writing Conventions	152	0%	17%	20%	59%	4%	17%	63%
Writing Effectiveness	152	1%	13%	33%	50%	3%	14%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 85	Little 0%	Below 16%	Nearly 36%	Achieved 46%	Honors 1%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	85	0%	16%	36%	46%	1%	Below 16%	Honors 47%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	154	1%	19%	31%	42%	7%	20%	49%
Problem Solving	154	5%	34%	21%	23%	18%	39%	40%
Skills	154	0%	9%	15%	44%	32%	9%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	1%	38%	38%	22%	1%	39%	24%
Problem Solving	85	15%	41%	20%	20%	4%	56%	24%
Skills	85	0%	18%	28%	41%	13%	18%	54%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	228	0%	30%	41%	28%	0%	31%	29%
Reading Basic Understanding	228	0%	19%	31%	49%	1%	19%	50%
Writing Conventions	228	2%	10%	42%	45%	1%	12%	46%
Writing Effectiveness	228	1%	7%	46%	45%	1%	8%	46%
Free/Reduced							Little+	Standard+
	N.T						Little	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 43	Little 0%	Below 47%	Nearly 42%	Achieved 12%	Honors 0%	Below 47%	Honors 12%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	43	0%	47%	42%	12%	0%	47%	12%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	229	24%	36%	16%	17%	7%	59%	25%
Problem Solving	229	20%	43%	8%	24%	5%	63%	29%
Skills	229	1%	14%	32%	28%	24%	16%	52%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	49%	33%	9%	9%	0%	81%	9%
Problem Solving	43	40%	44%	5%	12%	0%	84%	12%
Skills	43	5%	23%	33%	33%	7%	28%	40%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	34%	49%	2%	16%	50%
Reading Basic Understanding	*	2%	9%	38%	47%	4%	12%	51%
Writing Conventions	*	0%	2%	23%	56%	19%	2%	75%
Writing Effectiveness	*	3%	5%	56%	32%	4%	9%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*							

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	41%	28%	16%	8%	49%	23%
Problem Solving	*	22%	38%	11%	23%	7%	59%	30%
Skills	*	4%	35%	13%	32%	16%	38%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

05 Southwest Vermont S.U.

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		269	7%	9%	13%	34%	36%	17%	70%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	237	0%	10%	21%	63%	6%	10%	69%
Reading Basic Understanding	237	0%	9%	15%	61%	15%	9%	76%
Writing Conventions	237	0%	22%	24%	50%	3%	22%	53%
Writing Effectiveness	237	1%	19%	33%	45%	3%	19%	48%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	239	1 %	26%	33%	35%	5%	27%	40%
Problem Solving	239	9%	36%	21%	22%	13%	45%	34%
Skills	239	0%	12%	20%	43%	26%	12%	68%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	33%	41%	26%	0%	33%	26%
Reading Basic Understanding	*	0%	22%	33%	44%	1%	22%	45%
Writing Conventions	*	1%	13%	43%	42%	1%	14%	43%
Writing Effectiveness	*	1%	7%	49%	42%	1%	9%	43%
English Language Learners							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	28%	35%	15%	16%	6%	63%	22%
Problem Solving	*	23%	43%	8%	22%	4%	66%	26%
Skills	*	2%	16%	32%	28%	21%	18%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	32%	49%	2%	17%	51%
Reading Basic Understanding	*	2%	10%	37%	46%	4%	12%	51%
Writing Conventions	*	0%	2%	22%	56%	19%	2%	75%
Writing Effectiveness	*	3%	6%	54%	32%	4%	10%	36%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	42%	28%	15%	7%	49%	23%
Problem Solving	*	23%	37%	11%	22%	7%	60%	29%
Skills	*	4%	36%	13%	32%	16%	39%	48%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*